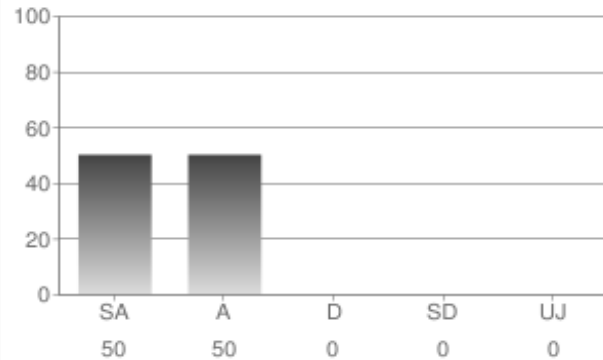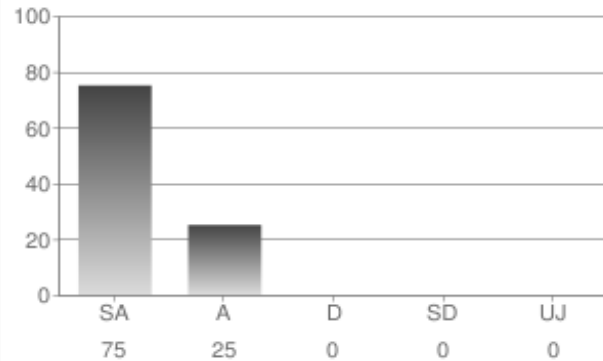# eVALUate Full Unit Report Unit Coordinator Guidelines

Unit Coordinators are expected to share quantitative results with their unit team. Sharing qualitative data (students' comments) is subject to **strict constraints** as follows: comments which are general in nature (that is, in which staff are not identifiable) may be shared with all staff teaching in the unit.

However, comments which could identify staff can be shared only with the identifiable staff member. Comments in which staff are identifiable are confidential to that staff member (and to those charged with the coordination and management of the unit, namely the Unit Coordinator and Head of Owning Organisational Unit). Student feedback which is considered offensive or defamatory (eg racist, sexist, personal or abusive comments, or allegations of criminal activity) may NOT be passed on to any staff member, or any student, by any staff member. Curtin staff must share *eVALUate* results in the spirit of **Curtin's Guiding Ethical Principles** (http://www.policies.curtin.edu.au/az_index.html#G) and show due care for colleagues. Misuse of data from *eVALUate* reports will be dealt with according to Clause 36 of the Certified Agreement on Disciplinary and Unsatisfactory Performance Procedures: Misconduct, or the Australian Workplace Agreement equivalent.

*e*VALUate Full Unit Report
Evaluation period: 2021 Semester 2
Aggregation: All results aggregated

Unit Name: Advanced Numerical Analysis		Responses(n): 4
Unit Code: MATH5004		Enrolment(N): 6
Unit Coordinator: Benchawan Wiwatanapataphee		Response Rate: 67 %

*e*VALUate quantitative items	Frequency Distribution(%) Scale: SA = Strongly Agree | A = Agree D = Disagree | SD = Strongly Disagree UJ = Unable to Judge	Unit Agreement (%)	Faculty Agreement (%)	University Agreement (%)
1. The learning outcomes in this unit are clearly identified.	n=4 SA 50 A 50 D 0 SD 0 UJ 0	100	90	91
2. The learning experiences in this unit help me to achieve the learning outcomes.	n=4 SA 75 A 25 D 0 SD 0 UJ 0	100	85	86

	n=4		100	84	86
3. The learning resources in this unit help me to achieve the learning outcomes.	SA 75, A 25, D 0, SD 0, UJ 0		100	84	86
4. The assessment tasks in this unit evaluate my achievement of the learning outcomes.	SA 75, A 25, D 0, SD 0, UJ 0		100	86	86
5. Feedback on my work in this unit helps me to achieve the learning outcomes.	SA 75, A 25, D 0, SD 0, UJ 0		100	77	81

6. The workload in this unit is appropriate to the achievement of the learning outcomes.	n=4 — SA 75, A 25, D 0, SD 0, UJ 0	100	84	87
7. The quality of teaching in this unit helps me to achieve the learning outcomes.	n=4 — SA 75, A 25, D 0, SD 0, UJ 0	100	82	85
8. I am motivated to achieve the learning outcomes in this unit.	n=4 — SA 50, A 50, D 0, SD 0, UJ 0	100	86	86

9. I make best use of the learning experiences in this unit.	n=4 SA 75, A 25, D 0, SD 0, UJ 0	100	87	88
10. I think about how I can learn more effectively in this unit.	n=4 SA 75, A 25, D 0, SD 0, UJ 0	100	88	88
11. Overall, I am satisfied with this unit.	n=4 SA 50, A 50, D 0, SD 0, UJ 0	100	83	85

*e*VALUate qualitative items

Please comment on the most helpful aspects of 'Advanced Numerical Analysis'.

It helped in understanding of how fdm and fem works and how it can be applied in real life scenarios.

Please comment on how you think 'Advanced Numerical Analysis' might be improved.

The current teaching is itself good.