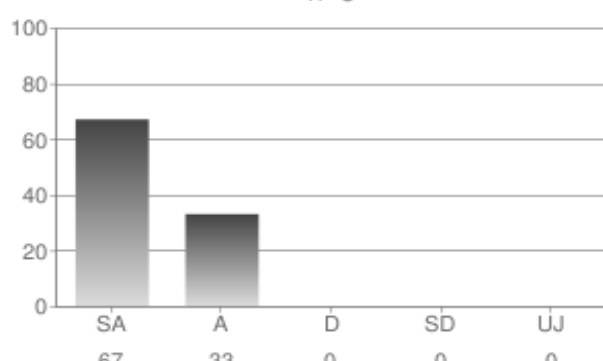
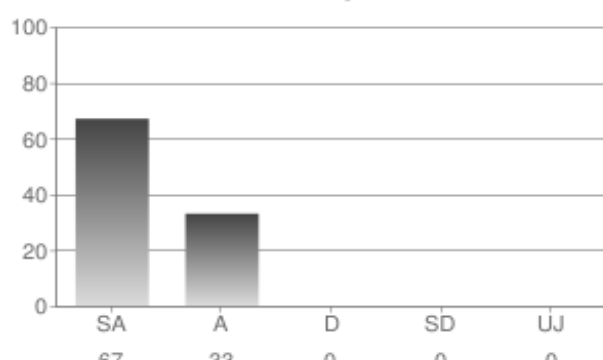


eVALUate Full Unit Report Unit Coordinator Guidelines

Unit Coordinators are expected to share quantitative results with their unit team. Sharing qualitative data (students' comments) is subject to **strict constraints** as follows: comments which are general in nature (that is, in which staff are not identifiable) may be shared with all staff teaching in the unit.

However, comments which could identify staff can be shared only with the identifiable staff member. Comments in which staff are identifiable are confidential to that staff member (and to those charged with the coordination and management of the unit, namely the Unit Coordinator and Head of Owning Organisational Unit). Student feedback which is considered offensive or defamatory (eg racist, sexist, personal or abusive comments, or allegations of criminal activity) may NOT be passed on to any staff member, or any student, by any staff member. Curtin staff must share **eVALUate** results in the spirit of **Curtin's Guiding Ethical Principles** (http://www.policies.curtin.edu.au/az_index.html#G) and show due care for colleagues. Misuse of data from **eVALUate** reports will be dealt with according to Clause 36 of the Certified Agreement on Disciplinary and Unsatisfactory Performance Procedures: Misconduct, or the Australian Workplace Agreement equivalent.

eVALUate Full Unit Report
Evaluation period: 2021 Semester 1
Aggregation: All results aggregated

Unit Name: Supply Chain Modelling and Optimisation		Responses(n): 3														
Unit Code: INDE5000		Enrolment(N): 4														
Unit Coordinator: Benchawan Wiwatanapataphee		Response Rate: 75 %														
eVALUate quantitative items	Frequency Distribution(%) Scale: SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree UJ = Unable to Judge	Unit Agreement (%)	Faculty Agreement (%)	University Agreement (%)												
1. The learning outcomes in this unit are clearly identified.	<p>n=3</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>67</td> </tr> <tr> <td>A</td> <td>33</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	SA	67	A	33	D	0	SD	0	UJ	0	100	88	90
Response	Percentage															
SA	67															
A	33															
D	0															
SD	0															
UJ	0															
2. The learning experiences in this unit help me to achieve the learning outcomes.	<p>n=3</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>67</td> </tr> <tr> <td>A</td> <td>33</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	SA	67	A	33	D	0	SD	0	UJ	0	100	81	85
Response	Percentage															
SA	67															
A	33															
D	0															
SD	0															
UJ	0															

<p>3. The learning resources in this unit help me to achieve the learning outcomes.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>SA</td> <td>A</td> <td>D</td> <td>SD</td> <td>UJ</td> </tr> <tr> <td>67</td> <td>33</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	SA	A	D	SD	UJ	67	33	0	0	0	<p style="text-align: center;">100</p>	<p style="text-align: center;">81</p>	<p style="text-align: center;">86</p>
SA	A	D	SD	UJ										
67	33	0	0	0										
<p>4. The assessment tasks in this unit evaluate my achievement of the learning outcomes.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>SA</td> <td>A</td> <td>D</td> <td>SD</td> <td>UJ</td> </tr> <tr> <td>67</td> <td>33</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	SA	A	D	SD	UJ	67	33	0	0	0	<p style="text-align: center;">100</p>	<p style="text-align: center;">83</p>	<p style="text-align: center;">86</p>
SA	A	D	SD	UJ										
67	33	0	0	0										
<p>5. Feedback on my work in this unit helps me to achieve the learning outcomes.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>SA</td> <td>A</td> <td>D</td> <td>SD</td> <td>UJ</td> </tr> <tr> <td>67</td> <td>33</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	SA	A	D	SD	UJ	67	33	0	0	0	<p style="text-align: center;">100</p>	<p style="text-align: center;">75</p>	<p style="text-align: center;">81</p>
SA	A	D	SD	UJ										
67	33	0	0	0										

<p>6. The workload in this unit is appropriate to the achievement of the learning outcomes.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>SA</td> <td>A</td> <td>D</td> <td>SD</td> <td>UJ</td> </tr> <tr> <td>67</td> <td>33</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	SA	A	D	SD	UJ	67	33	0	0	0	<p style="text-align: center;">100</p>	<p style="text-align: center;">82</p>	<p style="text-align: center;">86</p>
SA	A	D	SD	UJ										
67	33	0	0	0										
<p>7. The quality of teaching in this unit helps me to achieve the learning outcomes.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>SA</td> <td>A</td> <td>D</td> <td>SD</td> <td>UJ</td> </tr> <tr> <td>67</td> <td>33</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	SA	A	D	SD	UJ	67	33	0	0	0	<p style="text-align: center;">100</p>	<p style="text-align: center;">79</p>	<p style="text-align: center;">84</p>
SA	A	D	SD	UJ										
67	33	0	0	0										
<p>8. I am motivated to achieve the learning outcomes in this unit.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>SA</td> <td>A</td> <td>D</td> <td>SD</td> <td>UJ</td> </tr> <tr> <td>67</td> <td>33</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	SA	A	D	SD	UJ	67	33	0	0	0	<p style="text-align: center;">100</p>	<p style="text-align: center;">82</p>	<p style="text-align: center;">85</p>
SA	A	D	SD	UJ										
67	33	0	0	0										

<p>9. I make best use of the learning experiences in this unit.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>67</td> </tr> <tr> <td>A</td> <td>33</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	SA	67	A	33	D	0	SD	0	UJ	0	100	85	87
Response	Percentage															
SA	67															
A	33															
D	0															
SD	0															
UJ	0															
<p>10. I think about how I can learn more effectively in this unit.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>33</td> </tr> <tr> <td>A</td> <td>67</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	SA	33	A	67	D	0	SD	0	UJ	0	100	86	88
Response	Percentage															
SA	33															
A	67															
D	0															
SD	0															
UJ	0															
<p>11. Overall, I am satisfied with this unit.</p>	<p style="text-align: center;">n=3</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>67</td> </tr> <tr> <td>A</td> <td>33</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	SA	67	A	33	D	0	SD	0	UJ	0	100	79	83
Response	Percentage															
SA	67															
A	33															
D	0															
SD	0															
UJ	0															

eVALUate qualitative items

Please comment on the most helpful aspects of 'Supply Chain Modelling and Optimisation'.

As this is my first semester in my Masters Degree in Industrial Engineering, this unit helped me a lot in understanding the basic aspects of Supply Chain and how the inventory in a supply chain works. This will be a stepping stone in learning more about the Optimisation and Modelling techniques in Supply Chain.

Please comment on how you think 'Supply Chain Modelling and Optimisation' might be improved.

The current way of teaching is helpful and it is good.